



Inspiring a love of learning through
the bonds of **family, faith and friendship.**

Welcome to Folksworth C of E Primary School.



A Guide For New Parents
and Carers and Children entering Reception
September 2025

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Welcome to Year Reception!

- Who is who?
- Headteacher – Miss Michelle Norbury
- Class Teacher/Early Years Leader – Miss Laura Kohlschmidt
- HLTA/ Pastoral Support/ Early Birds – Wendy Reynolds
- Chair of Governors – Mrs Clare Kirk
- Office/ Finance Manager – Mrs Shannan Hibbins
- Stay and Play Manager – Mrs Lisa Marshall

Key Stage	Year group	Class name
EYFS	Reception (Age 4 to 5)	Acorn
KS1	Years 1 and 2 (Age 5 to 7)	Maple
KS2	Years 3 and 4 (Age 7 to 9)	Oak
KS2	Years 5 and 6 (Age 9 to 11)	Elm

Behaviour

- Our behaviour policy and behaviour curriculum is available on the school [website](#)
- Please encourage your child to follow the 3Rs:
 - Ready
 - Respectful
 - Responsible
- Every Friday pupils will receive Writer, Mathematician and Star of the week awards for demonstrating their efforts, good manners or skill in school.
- Green cards

Folksworth Church of England Primary School

Behaviour Expectations

READY

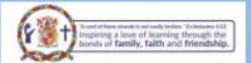
- ✓ We have a positive attitude to learning.
- ✓ We are wearing correct uniform or PE kit.
- ✓ We have our Home Learning Journal in school.
- ✓ We have completed home learning tasks.
- ✓ We have our learning resources in front of us at the start of the lesson.

RESPECTFUL

- ✓ We use kind words and actions
- ✓ We consider the feelings of others
- ✓ We stay calm
- ✓ We work hard
- ✓ We listen to others
- ✓ We look after our building and equipment

RESPONSIBLE

- ✓ We admit mistakes and take responsibility for our actions
- ✓ We keep the school safe and tidy – *You choose it, you use it, you put it away.*
- ✓ We are good role models to others



'A cord of three strands is not easily broken.' Ecclesiastes 4:12

Our Christian values of community, compassion, friendship, courage, hope and thankfulness are an integral part of daily life.

We believe that all people are unique and of equal worth. As part of God's family everyone is nurtured, valued and respected. We provide a safe community where we give everyone the fullest opportunity to be the very best they can be.

(School vision statement)

Communication

- Dojo platform

This provides the link between the parent and the school/class teacher.

- Any letters will be communicated to you using the Dojo app or via email: to inform you of important dates and/or events that are taking place at school.
- Feel free to use the Dojo app to communicate with your child's class teacher.
- Additional reminders and information are sent out using email.

Independence – In Reception, we teach and support every child to be a confident and independent learner. We encourage children to address their needs independently, modelling and supporting where necessary. Especially with putting their shoes on and doing up coat zips. This expectation is also encouraged in their learning. We have a saying, 'You choose it, you use it, you put it away' to remind children to tidy away their learning environment when they finish in that area or with that particular activity.

The School Day

- The school welcomes children each weekday morning from 8:40am, with registration beginning at 8:45am

It is important that all children are in school by 8:40am, so that they do not miss out on essential learning.

Did you know...

If your child's attendance during the school year was...	Your child would have lost approximately...	Or they would have missed approximately...
95%	9 days from school	50 lessons
90%	19 days from school	100 lessons
85%	29 days from school	150 lessons
80%	38 days from school	200 lessons
75%	48 days from school	250 lessons

Acorn class timetable:

- Choosing
- Collective Worship
- Daily Mile
- Whole class teaching
- Phonics
- Indoor/outdoor activities
- Fruit time (children have access to their water bottles at all times)
- Indoor/outdoor activities
- Whole class teaching
- Lunchtime
- Group work and indoor choosing time
- Indoor and outdoor activities
- Get ready for home
- Story time
- The school day ends at 3:15pm.



How do we prepare our children for the rest of their school life?

- We have resources in the classroom that support seven different areas of learning.
- Due to the classroom layout and resources, the children are taught from a young age how to be independent and to challenge themselves with their own learning.
- Teacher supports the children and enable them to partake in deeper level learning.
- The children have access to the same resources throughout the year so that they are able to master their learning in different areas. Secure and safe learning environment encourages the children to take risks and challenge themselves.

Preparing your child for school:

Putting their own coat on and doing it up.

Make their needs known.

Go to the toilet by themselves.

Recognising their name on their clothes.

Wash their hands independently.

Turning their clothes the right way round.

Tidy their toys away.

Helping your Child to Get Ready for School

- Build up your child's independence by supporting them to put on their coat and zip it up by themselves
- Practise walking little distances with your child as they will be expected to walk to school
- Establish good routines such as sharing a bedtime story every night
- Talk to your child about what they are most looking forward to at school
- Sing songs and recite nursery rhymes together; share picture books and story books
- Encourage your child to interact with new environments and new people
- Play games that involve turn-taking; provide opportunities for your child to use playdoh, scissors, pencils, letters and numbers

What can I do if my child is struggling?

- Please come and talk to us if you are worried about anything at all.
- Due to our small intake numbers, we do not stagger our intake. This means that all children can start full time from day one. However, if you feel that your child is struggling with this or they are getting very tired by the end of the week, flexible part time arrangements can be made.
- Alternatively, if we feel that your child is flagging during the day, we may phone you to discuss whether you would like to consider picking them up at lunchtime or having a later start the following day.

Uniform

- All children will need to wear school uniform to Reception.
- Wearing a uniform creates a sense of unity and belonging as well as helping with transition into school.
- The school uniform colours are navy blue, white and grey.
- Please name all pieces of uniform clearly.
- Children will need a pair of **wellington boots** which can remain at school as children will access outdoor learning during the different seasons and plimsoles/trainers just in case of an accident or bad weather conditions.
- Only stud earrings are allowed at school for health and safety reasons. Hair longer than the top of the shoulders to be tied back.
- Blue and white dresses may be worn in the summer months.
- Our school uniform provider is *Total Clothing*. Full details can be found via our [school website](#).
- *Total Clothing* sells a range of items that include the school logo including book bags and PE kit bags.

Meals

- Lunchtime is an important time in your child's development. Children learn to socialize and build friendships during this time.
- We produce hot school meals on site every day for our children.
- A three week rotation menu is currently followed.
- Children will also be provided with a free piece of fruit for snack.
- They will also need to bring a NAMED water bottle each day so that they have access to a drink whenever they need one.
- Milk is provided through the Cool Milk scheme free of charge up to their fifth birthday. After this it is possible to order and purchase on line.
- As the children settle into class and lunch routines, we support and encourage them to communicate their needs verbally and remember to use good manners (saying 'please' and 'thank you' when being served their lunch). Please remind and encourage your child to demonstrate these at home too. If your child is bringing a packed lunch to school then this must consist of healthy food. These can include: a sandwich, fruit, yoghurt, water.



Curriculum

The EYFS curriculum is made up of 7 different areas:

- **Personal, Social and Emotional Development** (*Self Regulation, Managing Self, Building Relationships*)
 - **Communication and Language Development** (*Listening and Attention, Understanding and Speaking*)
 - **Physical Development** (*Gross Motor Skills, Fine Motor skills*)
 - **Literacy Development** (*Comprehension, Word Reading, Writing*)
 - **Mathematics Development** (*Number, Numerical patterns*)
 - **Understanding of the World** (*Past and Present, The Natural World, People, Culture and Communities*)
 - **Expressive Arts and Design** (*Creating with Materials, Being Expressive*)
- **Topics** – Our topic this term is ‘*Magical Me*’. Visit the [curriculum section](#) of our school website to find out more about the books we are exploring and what your child is learning.
- We also work closely with every child when it is their turn to be a ‘focus child’. We ask parents to complete a ‘Parent’s voice’ sheet in which you will have the opportunity to inform us of any special events or what’s happening in your child’s home-life and ask us anything you would like to find out about your child’s learning and progress.

Reception Baseline

- The reception baseline is a short teacher assessment which is completed in the first 6 weeks of Reception and is statutory.
- This assessment measures children's current attainment in Mathematics, Literacy and Communication and Language.
- The baseline assessment provides teachers with valuable insights for each pupil's starting point and enables us to tailor our teaching to meet the needs of individual pupils.
- The baseline also helps schools to measure the progress that pupils have made during their time in primary school from their entry point into Reception until they leave at the end of key stage 2.

Pupil Premium Funding

- Your child may be eligible for *additional Pupil Premium Funding*.
- More information on our [school website](#).

A photograph of two young children, a boy and a girl, hugging each other in a classroom. The boy is on the left, wearing a white shirt, and the girl is on the right, also wearing a white shirt. They are both smiling. The background shows a classroom setting with a colorful rug, a white table, and some educational materials.

Medical Conditions

- Please make staff aware of any medical conditions your child may have
- Please ensure the school has your child's medication
- Ensure the school has any medical care plans or medical protocols that your child might need to follow.

