



## Key Vocabulary

Use correct historical vocabulary: past, present, older, newer, timeline, long ago, recently, year, decade, century, war, peace, monarchy, parliament, source, when I..., when my...

### As Key Stage 1 plus:

Use correct historical vocabulary: similarity, difference, significance, influence, contrast, BC/AD, impact, empire, nation, chronology, democracy, peasantry, consequence, ancient, society, civilisation, artefact, culture, economy, military, political, religious, social

## Questions

- What was life like during that time?
- How does it compare to life now?
- What else was happening at the time?
- How long ago...?
- Why...?
- Where...?
- When...?
- Who...?

### As Key Stage 1 plus:

- What similarities/differences do you notice?
- What was the significance of...?
- How and why did this happen?
- What was the impact of...?
- Is the source reliable and why do you think that?

## Stories & Sources

- Use artefacts, pictures, stories, online sources and databases
- Understand different representations of the past

- Understand how knowledge of the past is constructed from a range of sources
- Understand how evidence is used rigorously to make historical claims
- Understand how/why contrasting arguments and interpretations of the past exist

## Historical Concepts

- Describe people and events in the past
- Know about changes within and beyond living memory
- Use historical words and phrases
- Use dates and chronological language
- Understand concepts of a nation and its history
- Establish narratives within and across periods
- Develop appropriate use of historical terms
- Regularly address and devise historically valid questions
- Construct informed responses that involve selection and organisation of relevant information
- Analyse trends
- Understand continuity/change and similarity/difference/significance

## Teacher Guidance

### KS1 Key people and events

*(Possible coverage)*

Y1 Monarchs (eg Elizabeth I and Elizabeth II)

Y1 The Great Fire of London

Y1 Changes within living memory

Y2 Pioneers (eg Christopher Columbus/Neil Armstrong)

Y2 The sinking of the Titanic

Y2 Local study

### KS2 Key eras

*(Possible coverage)*

Y3 Anglo-Saxons (*British history*)

Y3 Vikings (*British history*)

Y4 Romans (*British history*)

Y4 Ancient Greeks (*World history*)

Y5 *Thematic Study: Crime & Punishment (British History)*

Y5 Mayan/Benin Civilisation c900AD (*World history*)

Y6 Stone Age / Iron Age (*British history*)

Y6 Ancient Egypt (*World history*)

In addition, Y3-Y6 should also carry out a local history study. This could be delivered over the course of the year via daily routines rather than as a discreet unit of work.