



Folksworth Church of England Primary School

Our Curriculum Introduction



"The more that you read, the more things you will know. The more that you learn, the more places you'll go."



'A cord of three strands is not easily broken.' Ecclesiastes 4:12
Inspiring a love of learning through the
bonds of **family, faith and friendship.**

Curriculum Design, Intent and Implementation

School Context

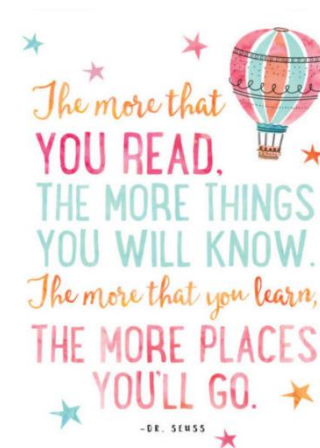
Folksworth Church of England Primary School is a small village school on the border between the Cambridgeshire and Peterborough Local Authorities. It is approximately seven miles from the centre of Peterborough. The school is a Church of England School and is part of the Diocese of Ely. It has close links with the local church.

The intake of the school is split with 50% of pupils being from the catchment area of Folksworth, Washingley and Morborne and 50% from further afield, usually Stilton, Yaxley and the Hamptons. Whilst disadvantaged numbers are lower than average we have seen an increasing range of needs over time in terms of behaviour, emotional needs, social skills and varying starting points for learning.

We have low numbers of pupils from ethnic minorities and few pupils who speak English as an additional language. As a school we believe it is important that children show understanding and tolerance towards other cultures and beliefs. As the school is situated so closely to the culturally diverse City of Peterborough we include opportunities for learning about other cultural diversity wherever possible.

Curriculum Intent

- To encourage a love of learning. This should be evident in pupils' engagement throughout lessons and by additional child initiated learning that takes place outside of the school day.
- To foster a love of books and reading in a context where children often prefer to engage in other activities such as digital gaming and watching television outside of the school day.
- An immersive curriculum where children have opportunities to participate in real life experiences delivered through practical activities, visitors, and offsite visits and residential.
- A curriculum which develops the character and skills needed for the next stages of education and beyond. Ensuring that children have collaboration and problem solving skills that can be applied to a range of situations. To have the technological understanding and skills for their futures.
- To develop tolerance and understanding of a range of cultures and beliefs in order to succeed as well rounded citizens in a diverse society.



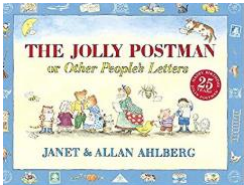
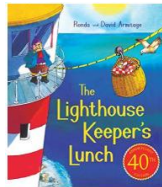
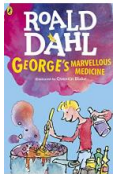
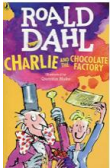
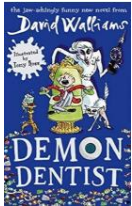
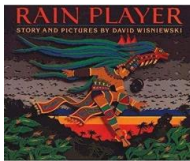
Implementation

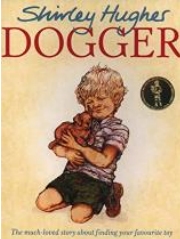
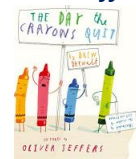
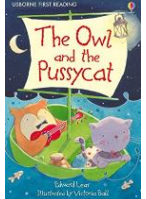
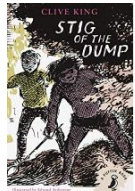
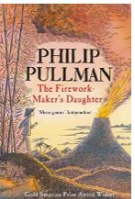
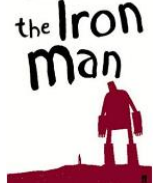
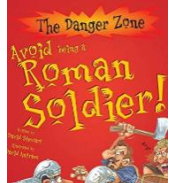
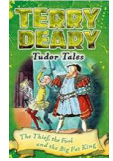
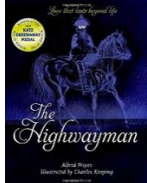
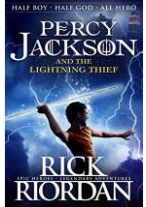
- At Folksworth C of E Primary School we have chosen a knowledge-engaged approach to delivering our curriculum. This is a balance between delivering knowledge and developing the skills as we believe that knowledge and skills are intrinsically linked. Teaching is cross curricular in order to make the learning as relevant and meaningful as possible.
- Every half term the children read a whole text which becomes the class topic. Whilst there are relevant knowledge and skills that must be delivered through this topic it is up to the teacher to plan how and when this is taught. Many subjects are taught in blocks to allow more focussed, in depth learning to take place.
- We are developing the use of technology for learning and collaboration through a range of Applications including Microsoft Teams to engage and equip learners to succeed in their next stage of education and beyond.
- We offer as many opportunities to increase cultural capital as possible through off site visits, residential and experiences within school through outside agencies where appropriate.
- We offer learning workshops throughout the year to support parents in their understanding of how curriculum areas are taught, for example, phonics and mathematical calculations.
- We teach knowledge and understanding of the key World Faiths supported by visits wherever possible.



Curriculum Map



YEAR A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1 & 2	<u>Paddington at the Tower</u> Michael Bond 	<u>Toby and the Great Fire of London</u> Margaret Nash & Jane Cope 	<u>The Jolly Postman</u> Janet & Allan Ahlberg 	<u>The Magic Faraway Tree</u> Enid Blyton 	<u>The Lighthouse Keepers' Lunch</u> Ronda & David Armitage 	<u>George's Marvellous Medicine</u> Roald Dahl 
Years 3 & 4	<u>Charlie and The Chocolate Factory</u> Roald Dahl 	<u>Demon Dentist</u> David Walliams 	<u>Beowulf</u> Rob Lloyd Jones and Victor Tavares 	<u>The Saga of Erik The Viking</u> Terry Jones 	<u>Poems to Perform</u> Julia Donaldson 	<u>The Time Travelling Cat and the Egyptian Goddess</u> Julia Jarman 
Years 5 & 6	<u>Cosmic</u> Frank Cottrell Boyce 	<u>The Nowhere Emporium</u> Ross MacKenzie 	<u>Rain Player</u> David Wisniewski 		<u>Goodnight Mister Tom</u> Michelle Magorian 	<u>Macbeth (A Shakespeare Story)</u> Andrew Matthews and Tony Ross 

YEAR B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Years 1 & 2	<u>Dogger</u> Shirley Hughes 	<u>The Owl Who was Afraid of the Dark</u> Jill Tomlinson 	<u>The Tiger who came to tea</u> Judith Kerr The Tiger Who Came to Tea 	<u>Handa's Surprise</u> Eileen Browne 	<u>The Day the Crayons Quit</u> Drew Daywalt & Oliver Jeffers 	<u>The Owl and the Pussycat</u> Edward Lear 
Years 3 & 4	<u>Stig of the Dump</u> Clive King 	<u>The Firework Maker's Daughter</u> Philip Pullman 	<u>The Iron Man</u> Ted Hughes 	<u>Run Wild</u> Gill Lewis 	<u>Avoid Being a Roman Soldier</u> David Stewart 	<u>The Thieves of Ostia</u> Caroline Lawrence 
Years 5 & 6	<u>Tudor Tales: The Thief, the Fool and the Big Fat King</u> Terry Deary 	<u>The Spy Master: First Blood</u> Jan Burchett & Sara Vogler 	<u>The Storm Keeper's Island</u> Catherine Doyle 	<u>The Highwayman</u> Alfred Noyes 	<u>Beasts of Olympus: Beastkeeper</u> Lucy Coats & David Roberts 	<u>Percy Jackson and the Lightning Thief</u> Rick Riordan 

Outdoor Education and Educational Visits

At Folksworth C of E Primary School, we believe that children learn the most effectively when they are engaged in an exciting curriculum, with plentiful opportunities for hands on, practical experiences both inside and outside the classroom. We are fortunate to have extensive grounds surrounding our school building, which hold many opportunities for outdoor learning on a regular basis. These include a large field, a main playground, an outdoor sheltered classroom, a Peace Garden, a small wildlife garden, a fire pit area and a forest garden which is in our EYFS area.

Staff carefully plan outdoor experiences to enrich the whole curriculum and allow children to embed and enrich their knowledge, skills, understanding and ability to make connections in a different environment. They recognise that learning in different environments is an essential part of the development of the whole child and aim to provide quality, real life experiences, which promote a lasting enjoyment of the outside world.

Through outdoor learning, we encourage children to;

- Develop confidence, leadership skills and the ability to work with others through co-operation and team work.
- Show care, respect and a level of responsibility to their own world and make a contribution towards the development and care of our school grounds.
- Challenge themselves in a different environment and develop resilience in all weathers and seasons.
- Problem solve, ask and answer questions to reach their own conclusions.
- Develop independence, risk taking and managing safety measures.
- Develop imagination and creativity in a different environment.

Alongside rich learning opportunities using our immediate environment in school and around Folksworth village, we offer all of our children the opportunity to participate in termly educational activities off site or those involving visitors in to school to give workshops and additional experiences. Our KS2 children are encouraged to participate in annual residential visits, which work on a rolling program to ensure that the locations are not repeated. These include opportunities to experience a range of outdoor and adventurous activities.



Careers and Employability

At Folksworth Church of England Primary School we aim to provide career-related learning opportunities for pupils to broaden and raise their aspirations for their futures. We do this through a range of planned opportunities for children to consider future careers and participate in a range of activities to develop employability skills during their time at our school. We aim to embed careers and employability education within our curriculum wherever possible.

Career and Employability activities are planned taking into account recommendations from the Gatsby Benchmarks for Good Career Guidance, our local labour market and job opportunities that are likely to exist when our pupils leave school. Our Careers and Employability education curriculum is designed to broaden pupils' considerations of a wider range of opportunities, not for them to decide what career path they wish to take as school leavers.

During their time at Folksworth Church of England Primary School our pupils will access the following opportunities and experiences:

- Considering careers opportunities and challenging stereotypes, including planned aspiration afternoons.
- Embedding the [5Rs for Effective Learning](#) which support the development children's personal and employability skills for the future.
- Applying for positions of responsibility within the school, such as becoming a School Council representative or Digital Leader.
- Valuing education and linking the curriculum to future careers wherever possible.
- Developing independence, organisation and a positive work ethic through home-learning tasks.
- Financial planning, including a 'Young Enterprise' project in Years 5 and 6 and units within the PSHCE curriculum.
- Learning about a range of jobs from members of our local community.
- Inviting employers or business representatives into school.
- Off-site visits to locations which support careers and employability education.



The 5Rs for Effective Learning

