



# Folksworth Church of England Primary School



## British Values Statement

### Tolerance and Understanding of Those with Different Faiths and Beliefs

Our RE curriculum provides a broad and balanced education about a range of faiths, religions and cultures. Children reflect on their own beliefs and those of others in a respectful way. We visit places of worship for key world religions to further develop understanding.

For pupils with additional languages we use a range of resources, including digital technologies, to promote their learning and full integration into school life.

Through assemblies and topics taught in class the children develop an understanding of a range of cultures to help them prepare for life in modern Britain.

Folksworth C of E Primary School is committed to serving our community and surrounding areas. We recognise the multi-faith nature of Cambridgeshire, Peterborough and the United Kingdom, and understand the crucial role our school plays in promoting these values.

We encourage admissions of all entitled to education under British law, regardless of faith, ethnicity, gender, sexuality, political or financial status. Everyone is welcome.

We aim to promote a love of learning in all our pupils which will stay with them into adulthood. This statement outlines the British values we actively promote.

Should you feel the school is not fulfilling this requirement, please discuss this with the Headteacher.

### Individual Liberty

Pupils are encouraged to make informed choices and speak their minds. Our school environment is safe, secure and supportive providing children with the confidence to express themselves.

Pupils have key roles and responsibilities in school e.g. being librarians, being part of the School Council and being lunchtime leaders.

Through a range of curriculum clubs, pupils can make choices safely.

As a Church of England school we recognise and celebrate each child's uniqueness as God given.

### The Rule of Law

The importance of having laws and rules is consistently recognised and reinforced by staff and children alike. We have a clearly structured behaviour policy, which all stakeholders understand and follow.

Some assemblies are delivered with a focus on the law e.g. elections.

As part of our curriculum, we invite outside agencies such as the Police, Ambulance and Fire Service into our school. Children learn that rules and laws both govern and protect us.



'A cord of three strands is not easily broken.' Ecclesiastes 4:12  
Inspiring a love of learning through the bonds of family, faith and friendship.

### Democracy

Democracy is an important aspect of our school ethos and plays an important role in the development of our school. Children are involved in the democratic process of voting for School Council representatives. Through the School Council and pupil questionnaires children are given a voice and an opportunity to effect change within the school.

Our parents are able to share their views through discussion and questionnaires during the year.

### Mutual Respect

Our Personal, Social, Health, Citizenship Education (PSHCE) curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen.

Our staff, including sports coaches, actively promote an attitude of equality and fairness.

We celebrate and reward success and learn to be magnanimous in defeat.

We treat everyone equally regardless of background and value them in our school community.

We listen to, and value, everyone's point of view whether we agree or disagree with them.