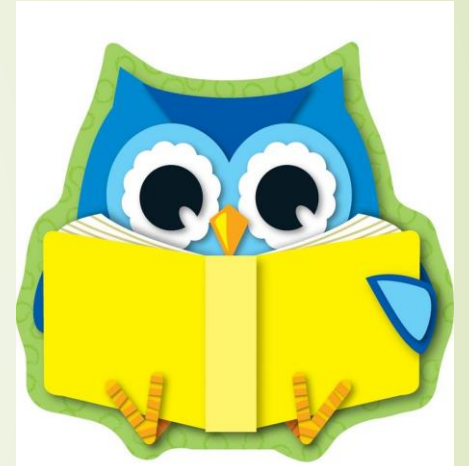


Welcome to Folksworth CofE
Primary School

Reading Workshop
Coffee Morning



Literacytrust.org research shows that only a quarter (26%) of children now read daily, compared with 43% in 2015.

Only 56% of 3-4-year-olds are read to daily or nearly every day (69% in 2013)

Fewer than 19% of 8-10-year-olds are read to daily or nearly every day (down from 25%)

Only 29% of 0-13s read for pleasure daily (down from 30% in 2017)

In December 2019, The National Literacy Trust published new research today which revealed that 383,775 children in the UK don't have a single book of their own.

The survey of 56,906 UK children found that, compared to children who don't have a book of their own, children who own books are:

- ▶ Six times more likely to read above the level expected for their age
- ▶ Nearly three times more likely to enjoy reading
- ▶ More than twice as likely to agree that reading is cool



WHY IS SHARING STORIES SO CRUCIAL?

‘Reading for pleasure is the single biggest indicator of a child’s future success – more than their family circumstances, more than parents’ educational background or their income.’



Why is reading important?

- Enjoyment/ Reading for Pleasure
- Go to places, meet people, have adventures
- Learn about topics which interest us
- Develop writing skills
- Prepare for the future e.g. to pass exams, driving test, complete job applications



PHONICS

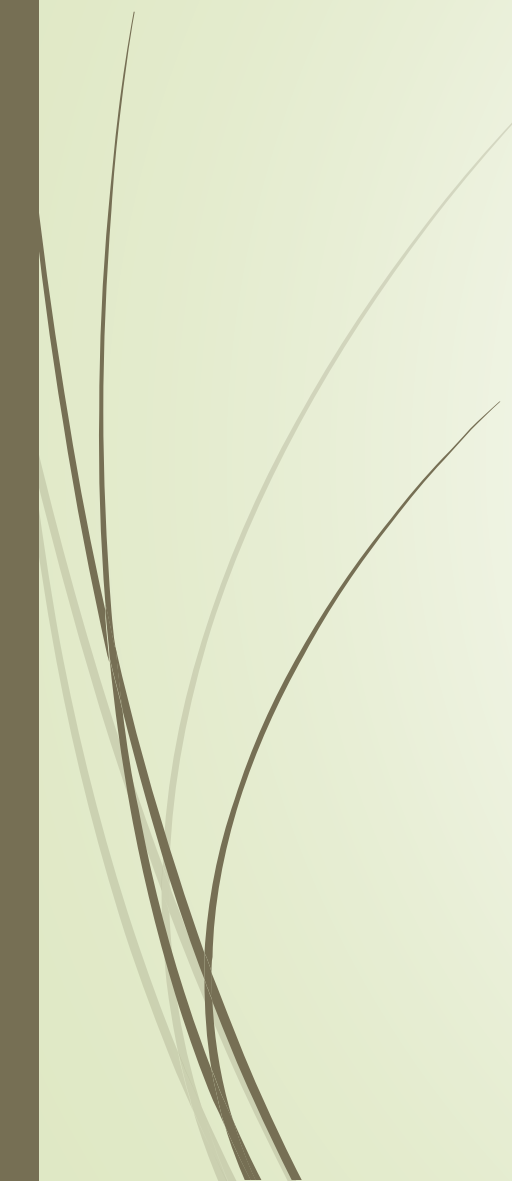
What do we mean by phonics?

What do the different terminologies phoneme, grapheme, digraph and trigraph mean?

What can we do to help children learn phonics?



Phonics consists of:

- Identifying sounds (phonemes) in spoken words
 - Recognising the common spellings of each phoneme
 - Blending phonemes into words for reading
 - Segmenting words into phonemes for spelling
- 

Subject knowledge

- **Phoneme** - The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents). Phonemes can be put together to make words.
- **Grapheme** - A way of writing down a phoneme. Graphemes can be made up from 1 letter e.g. p, 2 letters e.g. sh, 3 letters e.g. tch or 4 letters e.g. ough.
- **GPC** - This is short for Grapheme Phoneme Correspondence. Knowing a GPC means being able to match a phoneme to a grapheme and vice versa.

<https://www.phonicsplay.co.uk/SubjectKnowledge.htm>

Read Write Inc.

Phonics

b b b



Practise handwriting

Down the laces to the heel, round the toe

b b b b b

Practise sound-writing

b



or

Practise reading

sort

· _ _ ·

short

· _ _ _ ·

horse

· _ _ _ _ ·

sport

· · _ _ _ ·

fork

· _ _ _ ·

snort

· · _ _ _ ·

Pure sounds

<https://www.oxfordowl.co.uk/for-home/advice-for-parents/phonics-videos>

While you watch, think about your own practise.





Star
Reading

John showed me the largest tree in town.

What is another word for *largest*?

- 1 hardest
- 2 oldest
- 3 biggest

When Pat answered the door, we entered the house.

- 1 wandered
- 2 entered
- 3 rang
- 4 welcomed

Angela did not freeze the meat properly, and now it is no longer fit for _____.

- 1 retribution
- 2 consumption
- 3 prohibition
- 4 moderation

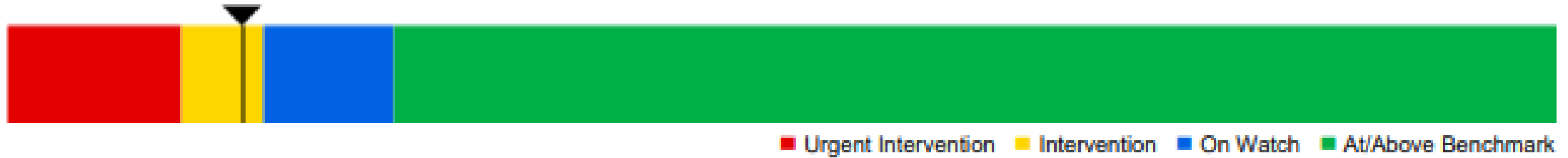
A common mistake when first making a compost pile is to use too many food scraps. Food scraps, such as coffee grounds and fruit peels, are rich in nitrogen. But while nitrogen is important, a successful compost pile also requires carbon-rich material such as leaves. Compost breaks down most efficiently if the carbon-to-nitrogen ratio is thirty to one. This ratio can more or less be achieved by using an equal volume of dry leaves and food scraps.

What is the benefit of having a thirty-to-one ratio of carbon to nitrogen?

- 1 It allows the compost to break down in the most efficient manner.
- 2 It provides enough carbon to overcome the effects of nitrogen.
- 3 It requires less frequent maintenance of the compost pile.



Star
Reading



ZPD: 2.1-3.1 (Zone of Proximal Development)

Once the ZPD is established, the children can select books within these book levels.

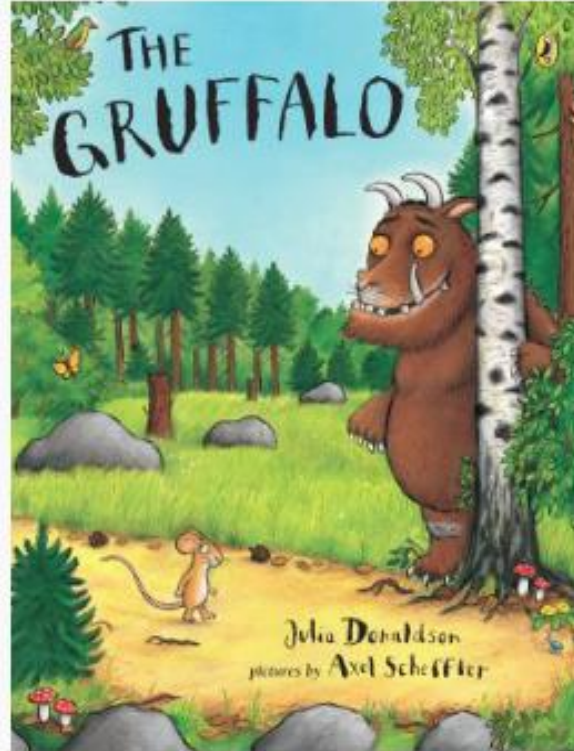
Daily reading must be recorded in their Home Learning Journals.

When your child has finished the book, they can take an AR quiz and change their book.



Accelerated
Reader

Level:
This is the book
level AR suggests
the child reads
after completing
a Star Reader
quiz.



The Gruffalo
by Julia Donaldson

Quiz: 203199 EN Level: 2.3 LY
Points: 0.5

Quiz type:

RP

Reading Practice



How did you read the book?



I was read to



I read with someone



I read by myself

Question 1 of 5

The fox invited the mouse to ---.

- A have lunch in his underground home
- B take a ride on his furry back
- C go for a swim in the river
- D go to a birthday party with him

Question 3 of 5

What did the mouse tell the snake about the gruffalo?

- A His favourite food was scrambled snake.
- B He was afraid of snakes.
- C His home was deep underground.
- D He was a champion snake thrower.

Question 2 of 5

What did the mouse say the gruffalo had at the end of his nose?

- A a poisonous wart
- B a third eye
- C two long hairs
- D one very sharp horn

Question 5 of 5

What did the gruffalo do after the mouse said what his favourite food was?

- A He said he'd like to try it.
- B He turned and fled.
- C He begged for his life.
- D He laughed.



You passed this quiz.

5 of 5 correct



% Correct

100



Points

0.5



Words Read

687

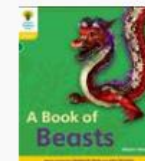
February 2020



60%



40%



60%

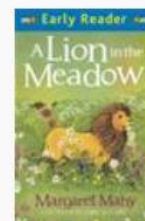


30%

January 2020



60%



100%



20%



100%



100%

	221062 EN The Rhyming Rabbit	3/5	0.3	3.6	14/02/2020
	226911 EN Marmaduke the Very Different Dragon	2/5	0.0	3.0	06/02/2020
	231514 EN A Book of Beasts	3/5	0.3	2.5	05/02/2020
	211962 EN The Adventures of Super Diaper Baby	3/10	0.0	2.5	04/02/2020
	228516 EN Little Joe's Boat Race	3/5	0.3	1.8	28/01/2020

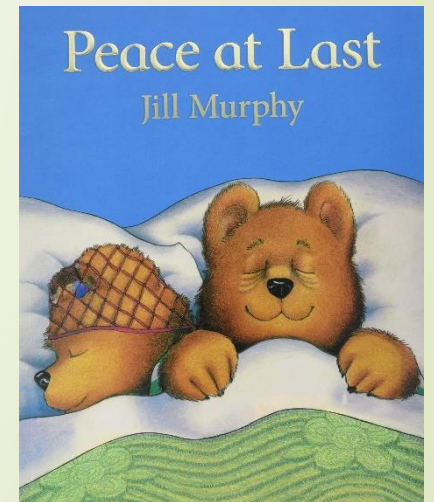
What can you do to support your child in developing their reading skills?

Reading is a key life skill. It enables us to access all forms of learning. Reading needs to be valued and children should enjoy reading.

'Reading for Pleasure'

Be a role model- does your child(ren) see you reading regularly? Do you share and talk about your favourite childhood stories?

Do you pronounce sounds and words correctly? Remember those pure sounds are vital!



Help your child(ren) to make:

- ❑ Make predictions
- ❑ Question what they have read
- ❑ Clarify the meaning of words
- ❑ Summarise key events



Expose them to a range of genres and text types:

Newspapers

Poetry

Magazines

Online stories e.g. Oxford Owl has a free eBook library