

Music development plan summary: Folksworth Church of England Primary School



Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Michelle Norbury
Name of local music hub	Cambridgeshire

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We follow the Charanga Musical School Programme for our music curriculum. This is taught for one hour each week on a two-year rolling programme as set out on our school website. This is accessed by all pupils, including those with SEND, through differentiated levels of learning and support.

Through the Charanga Musical School Curriculum children are taught singing, listening, composing and performing informed by the model music curriculum (March 2021). Children experience a range of music and are encouraged to give personal responses to these. There is a clearly mapped progression of knowledge and skills to ensure that children receive appropriate levels of challenge and development as they move through each phase of the school.

In each of the phases across the school a term of learning time is dedicated to learning an instrument. In KS1 this is the recorder, in LKS2 children learn to play the glockenspiel and in UKS2 the children learn the keyboard. Musical notation is taught as part of this.

Part B: Music Tuition

This is about opportunities for pupils to sing and play music, outside of lesson time, and how pupils can make progress in music beyond the core curriculum.

The school works in partnership with Noise Tuition. Private lessons are facilitated within the school day to allow children to develop their knowledge and skills beyond the core curriculum.

At present children access piano, guitar, ukulele and drum lessons.

Noise Tuition support children to achieve graded qualifications through ABRSM and these achievements are celebrated in school.

An annual performance to showcase the children's commitment to learning their instrument is also planned each year. Children are able to prepare pieces to perform to the rest of the school and family members during a special assembly.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As a Church of England School, children have the opportunity to sing as part of Collective Worship each day. Different songs are selected with varying levels of complexity that the school can perform together. This includes singing during church services and special celebrations such as Harvest Festival and Christingle.

As part of our music curriculum, the children in UKS2 learn songs for the Young Voices concert. They then have the opportunity to perform at the O2 in London as part of a large choir of school children. This visit is subsidised by pupil premium for parents and carers in particular circumstances to ensure that all children can participate.

Children in EYFS and KS1 perform a Nativity performance as we approach Christmas. This is always a musical production where children are given the opportunity to perform songs as part of the performance.

In KS2 an end of year musical production is always performed in the final weeks of the summer term. Parents are invited along to see the performance.

At Christmas a choir is formed as an after-school club. They prepare a range of Christmas Carols which are performed at Church and at the opening of our Christmas Fayre.

In the future

This is about what the school is planning for subsequent years.

- The curriculum will continue to be reviewed to ensure that children are making good progress in music and that the curriculum is in line with the latest guidance.
- Further CPD to support teaching staff in the delivery of the music curriculum.
- Continue to explore opportunities to work in partnership to enhance musical provision.