

Folksworth C of E (VC) Primary School

PE and Sports Premium Review

2019-2020



'A cord of three strands is not easily broken.' Ecclesiastes 4:12
Inspiring a love of learning through the
bonds of **family, faith and friendship.**

Sports Premium 2019-20

The Sports Premium Grant

The Government is spending over £450 million on this funding to provide new, sustainable and substantial primary school sport funding. This funding is being jointly met and provided by the Departments for Education, Health & Culture and Media and Sport - and shall see money going directly to primary school for Headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on Sport and PE provision at Folksworth C of E Primary school.

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. For Folksworth C of E Primary School this calculates as follows:

- *Total number of primary aged pupils between the ages of 5-11 = 92*
- *Total amount of Sport Premium Grant received £16920 (£16000 + (92 x £10))*

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year.	100%
Percentage of Year 6 pupils who could use a range of strokes effectively when they left primary school at the end of the last academic year.	100%
Percentage of Year 6 pupils who could perform safe self-rescue when they left primary school at the end of the last academic year..	100%

Academic Year: 2019-20		Total fund allocated: £16920		
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evaluation of Impact/ Next Steps
Please note that during this academic year schools were fully closed in March 2020. They partially re-opened in June 2020 to years R,1 and 6. As a result of this not all sports premium money was spent during this year and will be carried over into the next academic year.				
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Educate the pupils on the wide range of activities they may undertake in order to be healthy.</p> <p>Increased engagement in exercise</p>	<p>Offer different clubs in each term to increase the variety available to pupils.</p> <p>Use the 5 a day subscription in classes.</p> <p>Fund cost of Daily Mile Champion to encourage children to engage in 15 minutes of daily exercise.</p> <p>Fund lunchtime play leader through external provider for 2 sessions a week to develop active playgrounds.</p>	<p>N/A</p> <p>£252</p> <p>£1400</p> <p>£2300</p>	<p>A range of sports clubs offered during the Autumn Term including gymnastics and boxercise run by YDP coaches.</p> <ul style="list-style-type: none"> Gymnastics – Autumn 1 19 pupils and Autumn 2 14 pupils. Boxercise – Autumn 6 pupils and Autumn 2 5 pupils. Netball – 12 pupils in the Autumn Term. <p>Clubs continued the first part of the Spring Term:</p> <p>CLUBS AND NUMBERS</p> <p>5 a Day subscription used during the Autumn term when weather was too poor for the Daily Mile to take place. This is also used at other points in the day, particularly in KS1. This continued into the Spring term and during partial reopening. The 5 a day gives the children a break during lesson time in which they can be active, impacting on their ability to concentrate as well as their daily activity.</p> <p>Daily Mile Champion liaises with organisers. Introduces new initiatives to keep the children enjoying it and has presented results in assemblies. This has resulted in the children still enjoying and engaging well in the Daily Mile.</p>

				<p>YDP play leader has led a variety of activities during the Autumn Term and Spring Term including basketball and football games.</p> <p>Daily Mile activities continued during partial school closure during the Spring and Summer term.</p>
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Staff are more aware of the benefits PE can have in aiding learning in other areas of the curriculum	<p>All staff to regularly use the 5 a day subscription in their classes. Allow pupils choice to engage them further.</p> <p>Update the website and Twitter feed with curriculum map and school achievements in PE and Sport.</p> <p>Make sure that Sports Clubs timetables are reviewed, updated and distributed at the beginning of each term to parents and pupils.</p>	<p>See section 1</p> <p>N/A</p> <p>N/A</p>	<p>See section 1.</p> <p>The curriculum map is up to date for PE on the school website and forms part of the curriculum document. There is a clear progression and skills set out within the knowledge organisers.</p> <p>Twitter which feeds into the school website and school newsletters share achievements in sport.</p> <p>Sports clubs offered are reviewed termly to ensure maximum engagement and shared prior to the new term to allow clubs to begin in the first week.</p>
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport.	<p>Use specialist PE staff from Stanground Academy to carry out team teaching of a sequence of lessons alongside Folksworth C of E teachers during PE sessions.</p> <p>Use specialist PE staff from Youth Dreams Project to carry out team teaching of a sequence of lessons alongside Folksworth C of E teachers during PE sessions.</p> <p>Employ one additional specialist swimming teachers at Stanground</p>	<p><i>Part of Greenwood Academies Trust Sports Partnership</i> £5655</p> <p>£2000</p>	<p>Stanground Academy coaches delivered outdoor and adventurous activities in Autumn 1 and gymnastics in Autumn 2 alongside a member of school staff.</p> <p>YDP coaches delivered the PE curriculum alongside teaching staff during the Autumn term. High quality teaching has made teachers feel more confident when delivering PE independently. This could not continue due to school closure and COVID restrictions.</p>

		<p>Swimming Pool to top up the provision in order to provide more focussed intervention for those pupils who lack water-confidence. (£25 per hour x 6 weeks)</p> <p>Carry out a staff audit of training needs. Staff, including PE Leader, to attend additional training identified in collaboration with PE Leader.</p> <p>CPD for the PE Leader</p> <ul style="list-style-type: none"> Membership to Sports Plan which supports teachers with the planning process. 	<p>£150</p> <p>£250</p> <p><i>Part of Greenwood Academies Trust Sports Partnership £5655</i></p>	<p>Additional teacher was employed during school swimming sessions allowing smaller groups and more specialist tuition. This took place in Autumn 1. As a result 2 additional children were able to meet the end of Key Stage requirements.</p> <p>Headteacher and TA attended sports conference in the summer term. Ideas were disseminated amongst staff and the Daily Mile introduced as a result.</p>
4. broader experience of a range of sports and activities offered to all pupils	Pupils have increased opportunities and choice of sports and activities to engage with.	Participate in sports festivals provided by the sports partnership.	<i>Part of Greenwood Academies Trust Sports Partnership £5655</i>	Years 1 and 2 attended a Multi Skills Festival with other schools at the Stanground Academy in the Autumn Term prior to school closure. The children were able to experience a range of sports working alongside other schools with children of a similar age.
5. increased participation in competitive sport	Children experience the benefits of participation in competition.	<p>Use Sports Premium funding so that all travel to/from sports competitions is provided ensuring equal opportunities for all pupils.</p> <p><i>Travel costs with the exception of the transport to/from swimming which the school funds separately.</i></p> <p>Organise and take part in an increased range</p>	<p>£2000</p> <p><i>Part of Greenwood</i></p>	Travel to the Multi skills festival was funded through sports premium.

		of competitive opportunities such as; Sports Days and Sports Festivals at the Stanground Academy.	<i>Academies Trust Sports Partnership</i> £5655	
6. Other Aspects to Develop	Use up-to-date equipment and learning resources.	<p>Update P.E. resources including play equipment to maintain active playgrounds and track for the Daily Mile if required.</p> <p>Fund Play Leader Training for Year 5 pupils.</p> <p>Fund top up sessions to ensure all pupils meet National Curriculum swimming requirements by the end of Year 6.</p>	<p>£1913</p> <p><i>Part of Greenwood Academies Trust Sports Partnership</i> £5655</p> <p>£1000</p>	<p>New PE resources purchased to replace old and damaged ones at a cost of £500. Additional cones also purchased to support delivery of the Daily Mile to mark out the track. This allowed a broad PE curriculum and the Daily Mile to be delivered.</p> <p>Further top up swimming sessions booked for the Spring Term. These were cancelled due to the Coronavirus pandemic. This meant that additional intervention for those not meeting end of Key Stage requirements did not take place.</p>
		Total predicted spend:	£16920	

Completed by: Ms Michelle Norbury Date: 07/10/2019 Review Date: 10.11.2020