Folksworth C of E Primary School
KS1 SATs Presentation

January 2020

Reading

By the end of year two, to reach the expected standard, children will be able to;

Read most words accurately in an age expected book. (reading at approximately 90 words per minute)

Read words with common suffixes and most common exception words.

Check that what they are reading makes sense and self correct when needed.

Answer questions that include retrieval and inference.

Explain what has happened in their reading.

How to help at home –

Read daily and support fluency.

Discuss what is being read and also in stories that you read which are beyond what the child can read.

Writing

By the end of year two, to reach the expected standard, children will be able to;

Write narratives about personal experiences both real and fiction.

Use full stops, capital letters and question marks correctly and consistently.

Use the present and past tense correctly.

Use co-ordination and sub-ordination to join ideas – or, and, but, because, if.

Spell the Year 1 and 2 common exception word list and use this in their writing.

Use their phonic knowledge to spell unfamiliar and new words.

Form capital letters correctly and make them bigger than lower case letters.

Use spacing between words.

Form lower case letters correctly.

How to help at home –

Ensure that when your child is doing their homework, that they are using the correct letter formation and punctuation.

Ensure that spellings are being supported.

Maths

Read and write numbers to 100.

Partition numbers – knowing how many tens and ones a number has – the value of each digit.

Add and subtract 2 digit numbers using efficient strategies.

Recall number bonds fluently and associate these with more complex ones

(if 7 + 3 = 10 then 37 + 3 = 40)

Recall multiplication and division facts for 2, 5, 10 and use them to solve problems.

Identify simple fractions of shapes or numbers – halves, quarters and thirds.

Use coins to make amounts.

Read the time to the nearest 15 minutes.

Name and describe 2D and 3D shapes including the number of sides, vertices, edges, faces and lines of symmetry.

The SAT Assessments

At the end of Year 2, children will take assessments in:

Reading

Maths

Grammar, punctuation and spelling

All assessments will take place in May.

These assessments, along with a collection of their writing will support us in making judgements as to whether individual children are working towards, at or beyond the expected levels in Year 2.

Reading

The Reading Test consists of two separate papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.

- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.

- The texts will cover a range of poetry, fiction and non-fiction.

Sample question from paper 1

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.	☐	did not try hard.	☐
did not give up.	☐	found it easy.	☐

1 mark

Sample question from paper 1

Ranking/Ordering

7 Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help. ☐

Fishermen came to rescue William. ☐

The boat hit some rocks. ☐

William went to sea on his boat. 1

○

1 mark

Sample question

Matching/Labelling

Here is some more information about Africa.

Match each sentence to the correct heading in the booklet.

The first one has been done for you.

Creation stories describe how and why the world was made.	Introduction
Africa has deserts, forests and mountain areas.	Clothes
Traditional African clothes are made from local materials.	Music and Dance
Some African people play 'talking drums'.	Story Time

Short-Answer Questions

4 What job did Tony Ross want to do before he became a writer and illustrator?

_____

○

1 mark

Sample question

Find and Copy Questions

16 Look at the paragraph beginning *The greedy man began to climb the vine…*

Find and **copy one** word that means the same as *sparkle*.

_____

○

1 mark

Open-Ended Questions

6 At the end of the story, Bella was happy. Why?

_____

_____

○

1 mark

SPaG sample question

Grammar, Punctuation and Vocabulary Paper

7 Why do the underlined words start with a **capital letter**?

On <u>Saturday</u> morning, <u>Sarah</u> and her family went on holiday to <u>Scotland</u>.

_____

_____

○

1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.

○

1 mark

SPaG sample question

Grammar, Punctuation and Vocabulary Paper

19 Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		

1 mark

SPaG sample question

Spelling Paper

1. I need to _____ my holiday suitcase. ○

2. The _____ is dark at night. ○

3. The snail hid inside its _____. ○

4. My friend has a new _____ sister. ○

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack, sky, shell** and **baby**.

Maths example question

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** – lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.

- **Paper 2: Reasoning** – lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Children are not allowed to use counting apparatus in these tests such as number lines or 100 squares.
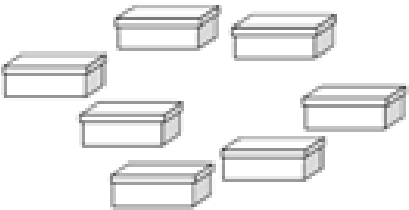
Maths example question arithmetic

Maths example question – paper 2

7

Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

| | shoes |

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Maths example question – paper 2

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.

How many raisins does Sita have left?

Show your working

raisins

2 marks

How to help at home

Ensure that your child is supported with their homework and it is consistently completed.

Ensure that they have the best possible attendance at school so they are not missing out on key concepts.

Read with your child daily to build up their fluency and confidence.

Ensure that you support them with learning their spellings and times tables and that this is ongoing to ensure that they are being retained.

Ensure that they are coming to school having had slept well and having had a good breakfast.