

Folksworth C of E (VC) Primary School

PE and Sports Premium Grant

2025-26



'A cord of three strands is not easily broken.' Ecclesiastes 4:12
Inspiring a love of learning through the
bonds of **family, faith and friendship.**

Sports Premium 2025-26

The Sports Premium Grant

The Government is spending over £320 million on this funding to provide new, sustainable and substantial primary school sport funding. This funding is being jointly met and provided by the Departments for Education, Health & Culture and Media and Sport - and shall see money going directly to primary school for Headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on Sport and PE provision at Folksworth C of E Primary school.

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11). All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil. For Folksworth C of E Primary School this calculates as follows:

- *Total number of primary aged pupils between the ages of 5-11 = 84*
- *Total amount of Sport Premium Grant received £16840 (£16000 + (84 x £10))*

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety (2024-25)	Please fill out all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year.	80%
Percentage of Year 6 pupils who could use a range of strokes effectively when they left primary school at the end of the last academic year.	80%
Percentage of Year 6 pupils who could perform safe self-rescue when they left primary school at the end of the last academic year.	80%

Academic Year: 2025-26		Predicted Allocation: £16840			
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Cost	Evaluation of Impact/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Educate the pupils on the wide range of activities they may undertake in order to be healthy. Increased engagement in exercise	Offer different clubs in each term to increase the variety available to pupils. Use the 5 a day fitness subscription in classes. Staffing and CPD to run an 'active playground' at lunchtime to support healthy life styles. Replenish Moki Bands to help children to monitor their activity levels.	N/A £280 £16000 £50	N/A £304 £2335.65 £9690.42 £134.44	One sports club each term has been offered by YDP. Children have had the opportunity to do gymnastics, dance and boxercise. Approximately 14% of our pupils engaged in these after-school clubs. This has been supplemented with an additional sports club offered by teaching staff each term attended by 15% of the school roll. Children have regular access to physical activity throughout the day. This includes regular planned movement breaks, 5 a day activities and 'active playgrounds' at break times and lunchtimes. Moki bands show an increase in 'steps' and physical activity across the school day. Children in our school average 7124 steps per day whilst in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Staff are more aware of the benefits PE can have in aiding learning in other areas of the curriculum	All staff to regularly use the 5 a day subscription in their classes. Allow pupils choice to engage them further. Update the website and Class Dojo with curriculum map and school achievements in PE and Sport. Make sure that Sports Clubs timetables are reviewed, updated and distributed at the beginning of each term to parents and pupils. Daily Mile to take place for each class every day.	See section 1 N/A N/A N/A	As section 1 N/A N/A N/A	5 a day subscription is regularly accessed to give children quick movement breaks in class supporting their wellbeing and readiness for learning. A total of 53.6 hours of activity have been completed in school across the course of the year. The website and Class Dojo were updated with offers of clubs, sporting opportunities and achievements. Club timetables are distributed ahead of the start of term allowing clubs to begin in the first week. The Daily Mile was rebranded as a 'movement break' to support inclusion and when these were most appropriate to be taken for each class. At times the Daily Mile may be a skipping activity instead of a run

					or walk. However, with individual classes doing this rather than the whole school at the same time movement has increased.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport.	Employ one additional specialist swimming teachers at Oundle Swimming Pool to top up the provision in order to provide more focussed intervention for those pupils who lack water-confidence. Carry out a staff audit of training needs. Staff, including PE Leader, to attend additional training identified in collaboration with PE Leader.	£120 £100	£353.50 £250	40 children were able to access swimming lessons this year (Y4/5/6). An additional swimming teacher meant that the children were split into smaller groups with weaker swimmers accessing specialist teaching. Monitoring shows children made good progress in skills and confidence as a result of this. Working alongside the additional teacher also supported school staff in planning and delivering effective swimming sessions. Additional training was accessed through online providers to support with refining the delivery of the curriculum and increasing staff confidence.
4. broader experience of a range of sports and activities offered to all pupils	Pupils have increased opportunities and choice of sports and activities to engage with.	Subsidise the cost of outdoor and adventurous activities to allow children opportunities to experience a wider range of sports.	£100	£1120	48 children (92%) in Key Stage 2 were able to access outdoor and adventurous activities at the Grafham Water Centre and Mount Cook Residential Centre. The cost of subsidising transport to access these outdoor and adventurous sports allowed more children to participate.
5. increased participation in competitive sport	Children experience the benefits of participation in competition.	Use Sports Premium funding so that all travel to/from sports competitions is provided ensuring equal opportunities for all pupils. <i>Travel costs with the exception of the transport to/from swimming which the school funds separately.</i>	£30	£289.15	Travel was provided to tournaments using staff and parent transport to reduce the cost, e.g. YDP football tournament Funding was also used to purchase certificates for sports day to encourage a competitive element of the day.
6. Other Aspects to Develop	Use up-to-date equipment and learning resources.	Update P.E. curriculum resources including play equipment to maintain active playgrounds.	£140	£2362.84	Additional playground equipment was purchased to encourage active playgrounds and to support staff in leading games/ play during lunchtimes. Equipment was replenished for sports day.
Total Actual Spend: £16840					

Completed by: Ms Michelle Norbury Date: 28/09/2026